1. What is your gender?
   a) male 38%
   b) female 62%

2. What is your year in school?
   a) Freshman 44%
   b) Sophomore 35%
   c) Junior 15%
   d) Senior 5%
   e) Other less than 1%

3. What is your major?
   a) Business 20%
   b) Psychology 10%
   c) Health Professions 7%
   d) Political Science 6%
   e) Health and Human Performance 5%
   f) Nursing 4%
   g) Public Relations 4%
   h) Food Science and Human Nutrition 4%
   i) Education 3%
   j) Animal Science 3%
   k) Advertising 3%
   l) Sociology 3%
   m) Computer Science 2%
   n) Criminology 2%
   o) Economics 2%
   p) Building Construction 2%
   q) Anthropology 1%
   r) Family, Youth and Community Service 1%
   s) Wildlife 1%
   t) Communication Sciences and Disorders 1%
   u) Other 16%

4. Have you ever taken a Statistics course before?
   a) Yes, in High School. 17%
   b) Yes, at a different college. 1%
   c) Yes, at UF. 7%
   d) No, this is my first Statistics course. 75%
5. Have you ever failed or dropped a Statistics course before?
   a) Yes, STA 2122. 0.5%
   b) Yes, STA 2023. 7.5%
   c) Yes, another Statistics course. 1%
   d) No. 91%

6. What is the main reason for you taking this class?
   a) It was required for my major. 85%
   b) It fulfills a quantitative requirement. 12%
   c) To bring up my GPA. 1%
   d) It sounded interesting. 2%

7. Do you think of yourself as someone who is good at math?
   a) yes 47%
   b) no 19%
   c) somewhat 34%

8. Before you started this class, you thought statistics would be:
   a) boring. 16%
   b) hard. 33%
   c) useful. 20%
   d) easy. 28%
   e) fun. 2%

9. Now that the semester is almost over, how do you feel about taking Statistics?
   a) Relieved that I don’t have to take it again. 46%
   b) Worried that I might have to take it again. 9%
   c) Glad I took this class. 39%
   d) Looking forward to taking more Statistics courses. 5%

10. What type of course did you register for and what did you end up doing?
    a) I registered for an online course, and I watch the lectures online. 71%
    b) I registered for an online course, but I attend a live lecture. 3%
    c) I registered for a live course and I attend the class I registered for. 7%
    d) I registered for a live course, but I watch the lectures online. 19%

11. Do you attend either of the live lectures taught 2\textsuperscript{nd} and 4\textsuperscript{th} periods?
    a) Yes – I regularly go to the 2\textsuperscript{nd} period class. 8%
    b) Yes – I regularly go to the 4\textsuperscript{th} period class. 2%
    c) I would have liked to attend a live class, but I had other classes both 2\textsuperscript{nd} and 4\textsuperscript{th} periods. 5%
    d) I may have gone to the live lectures, but the times were not convenient for me. 15%
    e) No – I prefer to watch the lectures online. 67%
    f) No – I did not know when the live lectures met. 2%
12. What has been your experience with the online videos in this class?
   a) I watch them from home, without any problems. 70%
   b) I watch them from a computer lab on campus, because they did not work well from home. 8%
   c) I still try to watch them from home, but there are a lot of technical problems. 11%
   d) I had technical problems at first, but I was able to solve them. 5%
   e) I have tried to watch them online but gave up and attend a live lecture now. 1%
   f) I have never tried to watch them, but I know where to find them. 4%
   g) I don’t even know how to do it. 1%

13. Which of the following best describes the way you use the online videos?
   a) I have watched all the lectures online. 73%
   b) I watch most of the lectures online, but have attended a live lecture a few times. 14%
   c) I attend a live lecture regularly, and watch the videos only when I have to miss class. 8%
   d) I attend a live lecture, and then watch the videos again to reinforce the concepts. 1%
   e) I have never watched any of the online videos. 4%

14. How often do you watch the lectures?
   a) I watch them (live or videotaped) the same day they are taught. 15%
   b) I watch them a day or two after they are taught. 43%
   c) I watch them on the weekends. 22%
   d) I watch them right before the quiz is due. 15%
   e) I don’t usually watch them. 4%

15. How do you find the online videos?
   a) very useful 64%
   b) somewhat useful 24%
   c) not too useful 2%
   d) frustrating 4%
   e) never tried them 6%

16. Have you taken any online courses before?
   a) No, this is my first one. 48%
   b) Yes, at UF, in the Business School. 39%
   c) Yes, at UF, but not in the Business School. 10%
   d) Yes, outside UF. 2%

17. What was your initial reaction when finding out this would be an online course?
   a) I liked the idea of it. 65%
   b) I was a bit worried, but willing to try it. 28%
   c) I was glad I could attend a live lecture. 8%
18. Has taking this course changed your opinion of online courses?
   a) My opinion has not changed, I think they are a good idea. 70%
   b) My opinion has not changed, I think they are a bad idea. 5%
   c) I thought they were a bad idea at first, but now I think they are good. 14%
   d) I thought they were a good idea at first, but now I think they are bad. 4%
   e) I think they are a good idea in general, but the technology used in this class does not work well for me. 7%

19. What would be your recommendation to a friend taking the class next semester?
   a) To attend a live section. 24%
   b) To watch the lectures online. 75%
   c) To get the videotapes. 1%

20. What would be your recommendation to the Statistics Department regarding STA 2023?
   a) Discontinue the online lectures, and go back to a traditional format of large live lectures. 3%
   b) Continue using the online format, but have more live lectures available. 39%
   c) Continue using the online format, and have the same number of live lectures available. 55%
   d) Wait until technology is good enough and then continue with online lectures. 2%

21. What do you think of the Tutoring Room in GF 104?
   a) I went there regularly to get help from the TA’s, and found it very helpful. 1%
   b) I went there from time to time, and found it helpful. 10%
   c) I went there a few times, but did not find it helpful, so I stopped going. 7%
   d) I only went there to see my exams. 11%
   e) I never went there, but I knew it was available. 65%
   f) I did not even know it existed. 7%

22. What is your opinion of the Lab sessions?
   a) They were good, and helped me learned the material. 30%
   b) They were ok, but I didn’t find them too useful in terms of learning the material. 39%
   c) I did not find them useful at all, but they were an easy way to bring my grade up. 30%

23. How many Labs have you missed so far?
   a) none 24%
   b) one 31%
   c) two 25%
   d) three 12%
   e) four 5%
   f) five 2%
   g) six 1%
   h) seven or more less than 1%
24. Have you missed any Labs because you were more than five minutes late and the TA would not let you participate?
   a) yes, once 6%
   b) yes, more than once 2%
   c) no 93%

25. Have you missed any Labs or Quizzes on purpose, because you knew you could drop the lowest grades?
   a) yes, early on in the semester 30%
   b) yes, after I had done all the ones that would count for my grade 24%
   c) no 46%

26. What is your opinion of the Lab Worksheets?
   a) They gave the right amount of information. 72%
   b) They gave too little information. 26%
   c) They gave too much information. 2%

27. What do you think of having quizzes every week?
   a) It was just right. 72%
   b) I would prefer them every other week. 24%
   c) I would prefer no quizzes at all. 4%

28. How many quizzes have you missed so far?
   a) none 53%
   b) one 21%
   c) two 15%
   d) three 6%
   e) four 3%
   f) five 1%
   g) six or more less than 1%

29. Have you missed any quizzes because you were out of town for the weekend and were unable to access them?
   a) yes, once. 19%
   b) yes, more than once. 10%
   c) no. 71%

30. The quizzes were available from Friday morning to Monday night. What do you think of that schedule?
   a) I liked it. 69%
   b) It was ok. 21%
   c) I did not like having to do them on the weekend. 11%
31. When do you usually do the quizzes?
   a) I start early, and take a few days to complete the three tries. 11%
   b) I start early, and finish them off the same day. 40%
   c) I usually wait until the day they are due, and start them in the morning to have enough time. 30%
   e) I usually wait until the day they are due, and start about an hour or two before they are due. 20%

32. The instructors recommended that you try the quizzes, print them out, and then prepare for the next attempt of the quiz by studying those questions, and getting help, if needed. Did you get any help on the quizzes?
   a) yes, I got help from the TA’s 4%
   b) yes, I got help from the instructors 0.5%
   c) yes, I got help from my tutor 2%
   d) yes, I got help from friends in the class 26%
   e) no, I never needed to get help on the quizzes 50%
   f) no, I never had enough time to get help on the quizzes 17%

33. What do you think of the exams in this class?
   a) they were easy 2%
   b) they were fine 22%
   c) they were hard, but fair – they were based on the material covered in class, Labs, quizzes, etc 40%
   d) they were unfair – they asked questions on material that we had never seen before 12%
   e) they were unfair – they asked questions that did not look exactly like others we had seen before. 24%

34. How did you get the lecture notes after the ones in the binder ran out?
   a) bought them at University Copy and More 40%
   b) printed them 54%
   c) copied them from a friend 1%
   d) did not get them 5%

35. We have four exams (including the final) in this class. What do you think of the number of exams?
   a) it’s just right 75%
   b) I would prefer less exams 6%
   c) I would prefer more exams 19%
36. We had 100 minutes (one hour and 40 minutes) for each assembly exam. How long did it take you to finish the exams, on average?

37. Would you prefer taking the exams during the 50-minute Lab sessions instead of coming in at night for an assembly exam?
   a) Yes, I would prefer exams during the day, and the exams are short enough to complete in 50 minutes. 20%
   b) I would prefer exams during the day, but the exams would need to be shorter to complete in 50 minutes. 25%
   c) No, even if the exams were shorter, I don’t perform well under pressure – I would rather have two hours. 55%

38. What do you think of the Lecture Notes?
   a) They were very helpful. 66%
   b) They were somewhat helpful. 31%
   c) They were not helpful at all. 2%
   d) Never tried them. 1%

39. What do you think of the Course Guide (binder)?
   a) It was very helpful. 62%
   b) It was somewhat helpful. 33%
   c) It was not helpful at all. 3%
   d) Never tried it. 1%

40. What do you think of the Course Handbook (colored pages with information found in the binder)?
   a) It was very helpful. 61%
   b) It was somewhat helpful. 33%
   c) It was not helpful at all. 2%
   d) Never tried it. 4%

41. What do you think of the Practice Exams that were posted in WebCT a few days before each test?
   a) They were very helpful. 37%
   b) They were somewhat helpful. 45%
   c) They were not helpful at all. 11%
   d) Never tried them. 8%
42. What do you think of the Review Session conducted by the TA’s a few days before each test?
   a) They were very helpful. 5%
   b) They were somewhat helpful. 16%
   c) They were not helpful at all. 21%
   d) Never tried them. 57%

43. What do you think of the Practice Questions in WebCT?
   a) They were very helpful. 27%
   b) They were somewhat helpful. 43%
   c) They were not helpful at all. 7%
   d) Never tried them. 22%

44. What do you think of the textbook?
   a) It was very helpful. 4%
   b) It was somewhat helpful. 28%
   c) It was not helpful at all. 25%
   d) Never tried it. 42%

45. What do you think of the homework problems from the textbook?
   a) It was very helpful. 4%
   b) It was somewhat helpful. 24%
   c) It was not helpful at all. 17%
   d) Never tried it. 55%

46. What do you think of Minitab?
   a) It was very helpful. 10%
   b) It was somewhat helpful. 30%
   c) It was not helpful at all. 12%
   d) Never tried it. 47%

47. What do you think of the Bulletin Board in WebCT?
   a) It was very helpful. 34%
   b) It was somewhat helpful. 36%
   c) It was not helpful at all. 10%
   d) Never tried it. 19%
48. What do you think of the Private Email function in WebCT?
   a) It was very helpful.  19%
   b) It was somewhat helpful.  15%
   c) It was not helpful at all.  5%
   d) Never tried it.   60%

49. What do you think of the “my Grades” function in WebCT?
   a) It was very helpful.  93%
   b) It was somewhat helpful.  6%
   c) It was not helpful at all.  less than 1%
   d) Never tried it.   less than 1%

50. Did you ever buy the videotaped lectures available for sale at TIS bookstore?
   a) Yes – almost every week.       less than 1%
   b) Yes, a few times during the semester.   less than 1%
   c) Only the time we exceeded Real Player capacity right before the test. less than 1%
   d) Never tried them, but I know they were available.   87%
   e) I didn’t even know they were available.     11%

51. If the lectures were available to purchase in a CD Rom, would that be better for you than on videotape?
   a) Yes, I would prefer the CD Rom version.   20%
   b) No, I prefer the videos.     5%
   c) Either way would work for me.     13%
   d) It does not matter – I would not buy either of them.   63%

52. Slide Show  Sometimes students have trouble watching the video, because of the time it takes for buffering.  This is not a problem with WebCT, but an issue of streaming a video over the Internet, which is more congested all the time.  An alternative to videotaping would be to create a slide-show (like a Power Point presentation) with the instructor’s voice recorded to go with the slides – but no human hand writing in the answers to the problems.  This file would be a lot smaller, and (presumably) run a lot smoother and faster.  What do you think of that alternative?
   a) I would prefer that to the videos, even if it did not run faster.  17%
   b) I would prefer that to the videos only if it really ran faster.   30%
   c) I would prefer the videos, even if the slide show ran faster.   53%
53. Did you feel there was enough help available to you in this class?
   a) yes, both from the instructors and the TA’s          68%
   b) only from the TA’s                                   17%
   c) only from the instructors                            4%
   d) there was not enough help available                  11%

54. Did you get help from an outside tutor?
   a) yes, from a friend who tutored me for free           6%
   b) yes, from a paid tutor who worked with me one on one 2%
   c) yes, from a paid tutor who holds mass review session 18%
   d) yes, from the free tutoring services in Broward Hall 1%
   e) no, I did not get help from an outside tutor.      73%

55. Learned more? Up until the Fall of 2000, this course was taught in a more traditional format: meet with the instructor three times a week, and grades were based on exams and projects. Do you think the format of this class (with online videos and quizzes, Labs, Tutoring Room hours) has helped you learn Statistics better than you would have in a regular class?
   a) yes, I think I have learned more.              52%
   b) I think I have learned the same amount.        36%
   c) no, I think I have learned less.               12%